

DEPARTMENT OF BASIC EDUCATION

NO. 129

23 FEBRUARY 2018

NATIONAL EDUCATION POLICY ACT, 1996 (ACT NO. 27 OF 1996)**CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC TO AMEND THE PROMOTION REQUIREMENTS FOR GENERAL EDUCATION AND TRAINING BAND**

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 3(4)(l) of the National Education Policy Act, 1996 (Act No. 27 of 1996)*, and after consultation with the Council of Education Ministers, give my intention to amend the following policy document:

- (a) *National Policy pertaining to the Programme and Promotion Requirements of the National Curriculum Statement Grades R–12, promulgated as Government Notices No. 1115 and 1116 in Government Gazette No. 36042 of 28 December 2012.*

2. In view of the above, I therefore invite stakeholder bodies and members of the public to comment on the amendment to the Policy referred to in Paragraph 1(a) set out in the attached **Schedule**.

AVAILABILITY OF THE DOCUMENTS

3. The draft amendments are available on the Departmental website: www.education.gov.za, under **Resources, Legislation, and Call for Comments**.

SUBMISSIONS

4. It would greatly assist the Department of Basic Education if all submissions could be prepared under the headings of the Paragraph(s) listed in the **Schedule**.

CLOSING DATE


5. The closing date for the receipt of comments is set as **21 days** after publication of this Notice.

ADDRESS FOR SUBMISSIONS

6. Please send your submissions on the Schedule to:

MR SP Govender
Chief Director
For Attention: Ms Florence Modipa
Private Bag X895, PRETORIA, 0001
OR
Email: Modipa.f@dbe.gov.za

7. The name, address, telephone number and fax number of the person or organisation responsible for submitting comments must be provided.


MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE:

DEPARTMENT OF BASIC EDUCATION

NO. 130

23 FEBRUARY 2018

THE SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS ON THE AMENDMENT TO THE REGULATIONS TO AMEND THE PROMOTION REQUIREMENTS FOR GENERAL EDUCATION AND TRAINING BAND

1. I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of *section 61(c) and (d) of the South African Schools Act, 1996 (Act. No. 84 of 1996)* give my intention to amend the following Regulations:
2. (a) *Regulations pertaining to the National Curriculum Statement Grades R-12, promulgated as Government Notice 1114 in Government Gazette No. 36041 of 28 December 2012.*
3. In view of the above, I therefore invite stakeholder bodies and members of the public to comment on the amendment to the Regulations referred to in Paragraph 1(a) as set out in the attached Schedule.

AVAILABILITY OF THE DOCUMENTS

4. The draft documents are available on the Departmental website: www.education.gov.za, under **Resources, Legislation, and Call for Comments**.

SUBMISSIONS

5. It would greatly assist the Department of Basic Education if all submissions could be prepared under the number of the specific Paragraph as listed in the Schedule.

CLOSING DATE


6. The closing date for the receipt of comments is set as **21 days** after publication of this Notice.

ADDRESS FOR SUBMISSIONS

7. Please send your submissions on the **Schedule** to:

MR SP Govender
Chief Director
For Attention: Ms F Modipa
Private Bag X895, PRETORIA, 0001
OR
Email: Modipa.f@dbe.gov.za

8. The name, address, telephone number and fax number of the person or organisation responsible for submitting comments must be provided.


MRS AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE:

CALL FOR WRITTEN SUBMISSIONS FROM STAKEHOLDER BODIES AND MEMBERS OF THE PUBLIC ON THE AMENDMENT TO THE PROMOTION REQUIREMENTS FOR THE GENERAL EDUCATION AND TRAINING BAND

SASA SCHEDULE

GENERAL EXPLANATORY NOTE

[] Words in bold in square brackets indicate omissions from the existing policy.

_____ Words underlined indicate new insertions from the existing policy

6. PROMOTION AND PROGRESSION REQUIREMENTS, GRADES R – 12

Regulation 6(e)(1), (2) and (3) is hereby amended as follows:

(e) The following [guidelines] requirements stipulated in *paragraph 7(3) of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* determine whether a learner should be permitted to progress from Grade 1 to Grade 2 and from Grade 2 to Grade 3 and from Grade 3 to 4 according to these requirements -

(1) Foundation Phase (Grades 1-3)

(i) Adequate Achievement (Level 4) (50%-59%) in one official language at Home Language level; and

[(ii) Moderate Achievement (Level 3) (40%-49%) in the second required official language at First Additional Language level;] and

(iii) Moderate Achievement (Level 3) (40%-49%) in Mathematics.

(iiiA) Adequate Achievement (Level 4) (50%-59%) in South African Sign Language at Home Language level as contemplated in *paragraph 5(1)(a)(iA)*, if offered by Deaf learners in lieu of an official language at First Additional Language level.

(2) Intermediate Phase (Grades 4-6)

Sub-regulation (e)(2) is hereby amended as follows:

(ii) Comply with the following [guidelines] requirements stipulated in *paragraph 14(2) of the policy document, National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12-*

(3) Senior Phase (Grades 7-9)

Sub-regulation (e)(3) is hereby amended as follows:

(ii) offered nine (9) subjects contemplated in *paragraph 19* of the policy document, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R – 12* and have complied with the following promotion requirements stipulated in *paragraph 21(1)* of the said policy document in [eight (8)] seven (7) subjects, including the subjects listed in sub-paragraphs aa, bb, and cc below –

Sub-regulation (aa) – (cc) is hereby replaced as follows:

- (aa) 40% in four subjects, one of which is a Home Language;
- (bb) Any three subjects at 30%;
- (bA) Moderate Achievement (Level 3) (40%–49%) in South African Sign Language at Home Language level as contemplated in *paragraph 19(1A)*, if offered by Deaf learners in lieu of an official language at First Additional Language level;
- (bB) Deaf learners, who do not offer South African Sign Language at Home Language level, may obtain an Elementary Achievement (Level 2) (30—39%) in one of the two required official languages.
- (cc) A condonation of 2% in one subject, if it will lead to a pass.