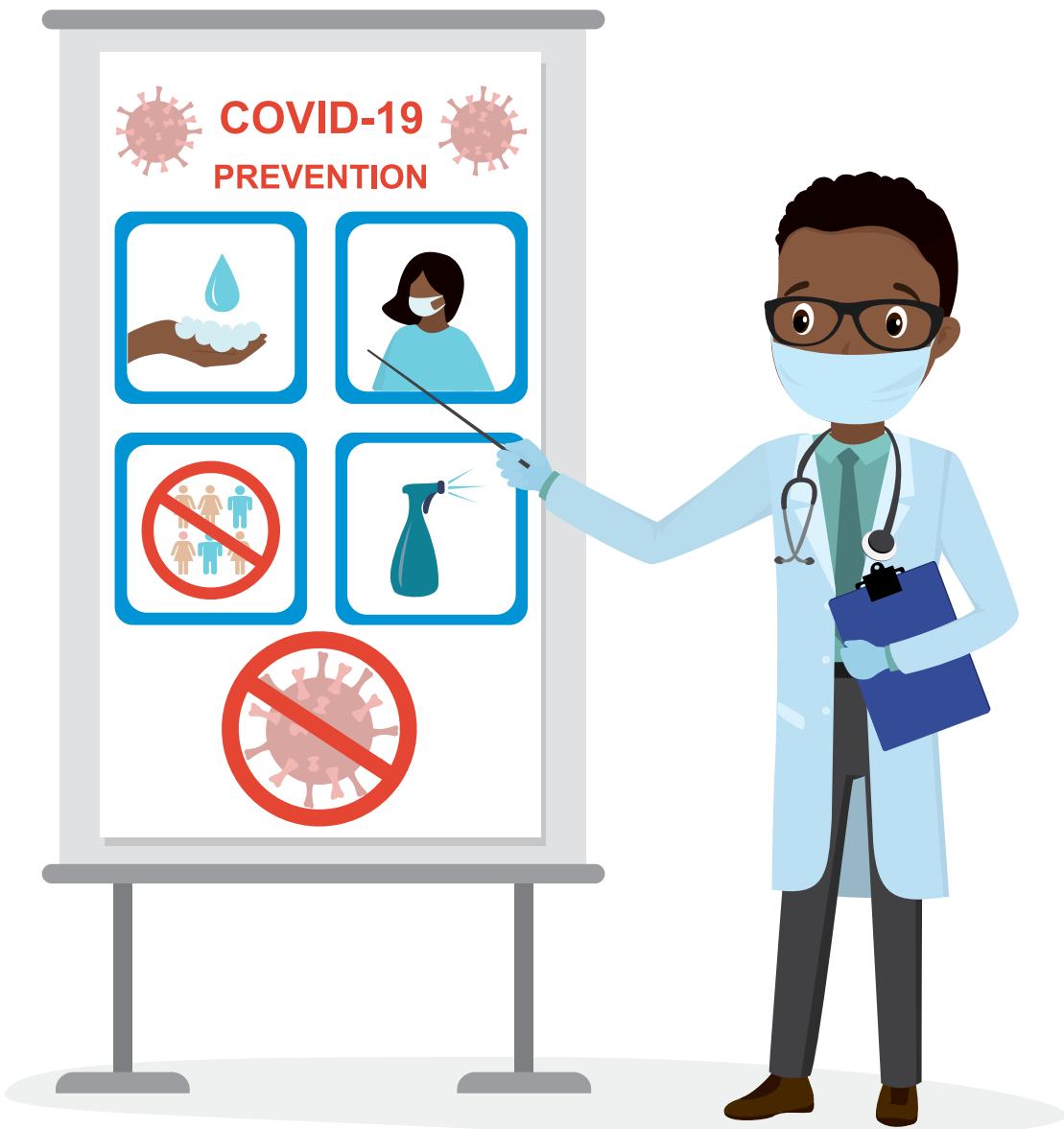




ISELULEKO ESIYA KUBABELETHI

UKUSEKELA ABANTWANA BAKHO NGESIKHATHI SEHLELO LOKUQINTELISWA KWAMAKHAMBO ELIBANGWE YI-COVID-19

UmNyango wezeFundu Sisekelo uthethe isiqunto wabona kuqakatheke khulu kwamambala bonyana usize ababelethi kanye nabathgomeli babantwana ngalesi isikhathi sehlelo sokuqinteliswa kwamakhombo. Umhlahlandela olandelako wenzwe waba lula bona uzwisiseke ekukunikeleni iinluleko kanye neendlela ongazisebenzisa ukusekela nokunakekela abantwana ngalesi isikhathi.



Umhlahlandlela #1

Zitjheje begodu uyelele zepilo ngokomkhumbulo
kanye nokuphatheka kuhle kwemizwa



Zitjheje Ngomusa



Ukuqinteliswa kwamakhambo nokungavunyelwa ukusikinyeka kubudisi. Siqalene nokusaba, ukugandeleleka nokungabaza. Begodu, lokhu kungaba budisi emindenini enemiraro nokugandeleleka ngokweemali, abaqalene nobujamo bokugula ngokwengqondo nangokomzimba, nalaba abahlala nomuntu ohlukumezako, abahlala endaweni encani khulu nanyana nalabo abanganazo iinsetjenziswa zokuphila.

Yini engenziwa babelethi/abatlhogomeli?

- Ngokujayelekileko, abantwana bakho nabo bazokukghona balingise ngendlela ozabe nawe wenza ngayo.
- Nangabe ufunu abantwana bakho babe nommoya ophasi nokuthula bakwazi ukuqalanu nobujamo lobu, nawe kufanele ube nommoya ophasi ube nokuthula.
- Abantwana bananyana ngiwuphi umnyaka bazoziphatha ngendlela nawe oziphatha ngayo nangendlela ozabe ucabanga ngayo, ingasi kwaphela lokho ozabe ukutjhonofana ukukhuluma.
- Ngebanga lalokho, kufanele uthole isikhathi nendawo lapha ungahlanganyela nabanye ababelethi nikwazi ukukhuluma ngalokho okusabako, okukutshwenyako kanye nanyana yini ekwenza ugandeleleke. Ungavumeli abantwana bezwe iinkulumiswano zenu.
- Nangabe akekho umuntu ongakhuluma naye, sebenzisa imitato esizako ekhona ngalesi isikhathi
- Kufanele ulinge ukulawulwa ubujamo bakho bamazizo kanye nokuthuka, ukwenzelela bona ube sibonelo esihle ebantwaneni bakho.
- Abantwana bakho kufanele bazizwe bona unelawulo begodu uthatha iinqunto ezifaneleko ngezepilo zabo.

Ngubani ongamthinta nawufuna ilwazi elizeleko

Abanikeli Ngomsebenzi	Kwesitjhaba/ Kwesifunda	Ihlolo lomsebenzi	Imininingwana
Gender Based Violence Command Centre	National	Gender based violence helpline (GBV)	0800 428 428 *120*7867#
Gender Based Violence Command Centre	National	GBV helpline for the deaf and disabled community	Helpme GBV SMS 'help' to 31531
South African Depression and Anxiety Group (SADAG)	National	Helpline for mental disorders, anxiety, depression and suicide	0800 456 789 0800 567 567 (suicide hotline)
CIPLA 24-hr Mental Health Helpline	National	Helpline for mental disorders, anxiety, depression and suicide	0800 456 789 WhatsApp: 076 88 22 77 5

Abanikeli Ngomsebenzi	Kwesitjhaba/ Kwesifunda	Ihlobo lomsebenzi	Imininingwana
National Crisis Line	National	National Crisis Line 24 hour telephonic counselling service dealing with all forms of abuse, HIV/AIDS, bereavement, suicide and eating disorders	0861 322 322
South African Police Services	National	Report a crime	08600 10111
South African Police Services	National	Report a crime	08600 10111
South African Depression and Anxiety Group (SADAG) - ADHD	National	ADHD Helpline	0800 55 44 33
Child Welfare South Africa	National	Report child abuse or neglect	0861 452 4110
Childline South Africa	National	Report child abuse or neglect	08000 55555
Police Child Protection Units	National	Report child abuse or neglect	10111 childprotect@saps.org.za
FAMSA – Family and Marriage Association of South Africa	National	Support & education during stressful times	(011) 975-7106/7 national@famsa.org.za
People Opposed to Women Abuse (POWA)	Gauteng	Domestic abuse helpline	011 642 4345/6 itumeleng@powa.co.za
Food Parcel Service	Eastern Cape	Food packages	043 707 6300
Food Parcel Service	Free State	Food packages	051 410 8339
Food Parcel Service	Gauteng	Food packages	011 241 8324
Food Parcel Service	KwaZulu-Natal	Food packages	033 846 3400
Food Parcel Service	Limpopo	Food packages	015 291 7500
Food Parcel Service	Mpumalanga	Food packages	013 754 9428
Food Parcel Service	Northern Cape	Food packages	053 802 4900
Food Parcel Service	North West	Food packages	018 397 3360
Food Parcel Service	Western Cape	Food packages	021 469 0235
South African Social Security Agency (SASSA)	National	Food Parcel Helpline and Registering for COVID-19 Grants	0800 601 011 grantenquiries@sassa.gov.za
Gauteng Government	Gauteng	Food parcel helpline	0800 428 8364 support@gauteng.gov.za

Umhlahlandlela #2

Tjheja zepilo ngokwengqondo nangokuphatheka
kuhle kwemizwa yabantwana bakho



Zihlanganise ukhulume nabantwana bakho



Njengababelethi nabatlhogomeli babantwana, kuqakatheke khulu bona nizihlanganise nabantwana. Kodwana ngaphasi kobujamo bokugandeleleka esikhathini sobudisi lobu, kuqakatheke khulu ukudlula ukukhuluma nabantwana kanye nokuyeleta indlela abaziphatha ngayo. Lesi sikhathi esikhulu setjhuguluko nokungabaza ungabi nesiqiniseko sokwenzekako kwabantu boke. Abantwana abasakhulako nelutjha basebujameni bepilo lapha abangani babo kanye nokuthintana kuqakatheke khulu khona, kodwana ukuqinteliswa kwamakhambo kanye neCOVID-19 kwenze izinto zaba budisi ngokudluleleko kibo. Abantwana abasakhulako nelutjha nabo bangaba nokugandeleleka nokuthuka ngalesi isikhathi.

Yini ababelethi nabatlhogomeli abangakwenza?

- 1 Thoma ngokubuza abantwana bakho bona yini abakwaziko ngengogwana le kanye nehlelo lokuqintaniswa kwamakhambo nokobana bazizwa njani ngezehlakalo lezi.**
 - Khombisa abantwana bakho ukuthi ubanikela indawo evikelekileko ukobana bakhulume babelane nawe indlela abazizwa ngayo. Balalelisise kuhle nabakhulumako. Ungabaphazamisi, ungabalungisi kilokhu abakutjhoko, ungabahlekinofana ubauntee basakhaluma abantwana.
 - Nangabe abantwana bakunikela iimpendulo ngokukhuluma igama linye, babuzisise imibuzo engeneleleko, ukubakhuthaza bona bakhulume. Isibonelo: ‘Utjho ukuthini ngalokho?’nofana Úngangitjela okunye godu...’
 - Iba nesineke. Abantwana abanengi ‘bangasola’ ababelethi babo, bese bakhiphela ukukwata kwabo, ukudana kanye nesizungu kibo.
 - Lokha abantwana bakho nabakhulumako, bamba ngengqondo lokho abangakukhulumi kuhlenofana abangakwaziko mayelana nobujamo lobu kanye nobujamo babo ngokwemizwa yabo.
- 2 Okulandelako, nikela abantwana iimpendulo kanye nelwazi ekungilo mayelana nalokho abangakwaziko, linga ukwehlisa ivalo nokuthuka bese ubanikele ithembu.**
 - Qinisekisa bona ilwazi obanikela lona lizwakala lula kodwana kube ngelinembako.
 - Yabelana nabo ilwazi leli ngokuthula, kodwana balizwisise kuhle.
 - Ungenzi iinthembiso engeze wakwazi ukuzifeza, njengokuthi, angeze wena watshwayeleka ngegogwana lo. Nanyana kunjalo kufanele ubatjele bona uzokulinga ngokusemandleni wakho bona uhlala uvikelekile nokobana nabo uzobavikela
 - Nikela abantwana bakho ithembu. Batjele bona lokhu kuzokudlula, nokobana abososayensi nabodorhodere bazokuthola iindlela zokulwisana nengogwana le, begodu amaphilo wethu azokubuyela esigeni ngendlela esijayelete ngayo.
 - Phendula imibuzo ebuzwa bantwana bakho ngendlela ongakghona ngayo. Vuma nangabe awazi okuthileko. Itjho okufana nalokhu: ‘Loyo mbuzo omuhle. Angiyazi ipendulo kodwana, ngizokulinga ukuthola iimpendulo zombuzo loyo.’
 - Linga ukususa ukungazwisisi abantwana abangaba nako mayelana nehlelo lokuquntaniswa kanye nengogwana le.

Ukuhlathuthululela abantwana ngengogwana kanye nehlelo lokuquntaniswa

- Ingogwana kugula, okufana nomgomaninofana umungu.
- Kunengogwana etjha esahlele iphasi loke, ebizwa ngokuthi yiCorona Virus.
- Ngombana kuyingogwana etjha, abodorhodere nabososayensi badinga isikhathi ukufunda ngayo, ukwenzelela bona bangakhandela ingogwana le bona ingagulisi abantu.
- Ukuhlela abodorhodera nabososayensi isikhathi bona bafunde ngengogwana le, kufanele soke sihlale ekhaya isikhatjhanyana.
- Bese nasele abodorhodera nabososayensi bathi kulungile singaphuma, sizokuthoma kancani kancani sibuyelesesikolweni nemisebenzini, ukwenzelela bona sihlale siphephile.



Ukuhlathululela abantwana abasakhulako kanye nelutjha

Yelela: Zikhethelle wena bona lilwazi elingangani ongalitjela abantwana bakho. Ngombana akukafaneli bona uvuse ukuthuka kanye nokugandeleleka kibo.

- Ingogwana kugula, okufana nomgomaninofana umungu
- Kunengogwana etjha esahlele iphasi loke, ebizwa ngokuthi yiCorona Virus nofana i-COVID-19. Lokhu kujamele ukuthi: Corona Virus Disease of 2019 (Isifo esibangwa yiNgogwana yeKhorona ka-2019)
- Ingogwana le irhatjheka beyitheleleke hlangana nabantu abasemaduzelana, ngokobana umuntu otshwayelekileko akhohlela nofana athimula hlangana nabantu. Begodu ingarhatjheka lokha nawuthinta ilingaphandle nelingaphezulu lento ethileko, njengokuthi, lokha umuntu nakathimulela etafuleni, bese wena ubamba itafula le athimulele kiyo bese ujisulela ngegogwana le lokha nawuzibamba ebusweni ngokuthinta umlomo, ipumulo nofana amehlo.



- Ingogwana le itheleleka ebantwini ngeendlela ezihlukileko:
 - Abanye abantu batshayelekile ngegogwana le, kodwana abazizwa bagula nakancani. Labo sibabiza bona ba-asymptomatic(ngebanganatshwayo).
 - Abanye abantu bazizwa bagula iveke yinye nanyana ezimbili. Izinga lokutjhisa komzimba liyakhuphuka, bezwa ubuhlungu emzimbeni, abanye bayakhohlela. Bese ngemva kthesikhathi babangcono bayaphola.
 - Inani elincani labantu abagula khulu, kufanele baye bayokulatjhwa esibhedlela isikhathjhana.
- Abantu abanemyaka engaphasi kwe-18 abakavami ukuba namatshwayo abonakalako msinya, begodu akukajayeleki bona bangagula khulu ngokudluleleko. Nange bagula, bayaphola.
- Ngombana le kuyingongwana etjha, abodorhodere nabososayensi badinga isikhathi ukufunda ngayo ukwenzelela bona bathole iinkhandela-mulwana kanye nokulatjhwa okugcono.
- Urukunikela abodorhodera nabososayensi isikhathi bona bafunde ngegogwana le, kufanele soke sihlale ekhaya isikhathjhanyana.
- Isikhathi sehlelo lokuquntaniswa lesi sinikela urhulumende wethu isikhathi sokulungiselela ihlelo lethu lezepilo- ngokuthwasisa iinsebenzi zeembhedlela nokuhlela kuhle amahlelo, ukuthenga iinsetjenziswa ezizokusebenza eembhedlela kanye nokuqatjha iinsebenzi zembhedlela ezinengi ngendlela ekungakghoneka ngayo.
- Kuzokuthi lokha ukurhatjhika kwengogwana le kungaphasi kwelawulo, kanye neembhedlela zethu zikwazi ukutjheja abantu abagulako abanengi ngesikhathi sinye, ihlelo lokuqintaniswa ukukhamba lizokuhlehliswanofana ligedliswe ukuya ngeengaba kancani kancani.
- Abantu bazokuthoma ukubuyela emsebenzini neenkolweni ngendlela yeengaba ezokwenziwa ibe mikghedlha- ingasi ngesikhathi sinye.
- Inengi lethu kuzokufanele bona siyokuhlolelwa ingogwana le, begodu kusazokuba nemithetho eminengi ezokulandelwa ukuqinisekisa bonyana ingogwana le iyalauleka.

3 *Ukubona bonyana umntwana wakho akakghoni ukuqalana nobujamo lobu, kufanele uyelele amatshwayo (Amanye wamatshwayo la angabonakala khulu ebantwaneni abakhulako nelutjha)*

- Ukuzizwa udanilenofana alile ngaphandle kwesizathu esizwakalako.
- Ukukwata nokuhlangahlangana ngaphandle kwesizathu esizwakalako.
- Ukungenzi izinto ebajayele ukuzenza nabasekhaya.
- Ukungasabi nekareko lokungena eenkundleni zokuthintana akhulume nabangani nokungasabi nesikhathi nomndeni.
- Ukuphikisana nokulwa namalunga womndeni nabangani eenkundleni zokuthintana.
- Ukuhlala adiniwe nokuphelelwa mdlandla.
- Ukulala khulunofana ukungakghoni ukulala
- Ukutjhuguluka kwendlela adla ngayo
- Ukuhluthuleka akwate, ukutshwenyanofana ukwenza izinto ezinobungozi
- Ukuzilimaza (isib. Ukuzisika, ukuzitjhisa,nofana bona ngokwabo bazizwise ubuhlungu)

Itjhebisano ongaba nalo nabantwana kanye nelutjha elingakghoni ukuqalana nobujamo behlelo lokuquntaniswa kwamakhambo

- Khuluma nabantwana bakho mayelana nendlela yokuziphatha engakalungi njengokulwa kanye nemicabango emimbi ofuna bona bayitjhugulule begodu utjho nokuthi ufunababenjani.
- Nange indlela ebazipphatha ngayo iba ngcono, batjele bona ukuthabela kangangani lokho okubonako kibo (isib. Lokha nawukhulume nami ngokuzithoba, ngiyakwamukela lokho njll).
- Nikela abantwana bakho ithando. Batjele ukuthi uthanda ini ngabo. Balalele lokha nabakhuluma nawe. Nangabe nivaleleke noke ngebunga lehlelo lokuquntaniswa amakhambo, basingathe ukhombise ithando ngokwenza.
- Nikela abantwana bakho ithemba – khuluma ngepilo ngemva kwehlelo lokuquntaniswa nasele liphelile. Khuluma ngokobana bazokubona abangani babo godu, ukobana bazokubuyela esikolweni, ukuyokudlala ngaphandle godu, ningacoca nangamano namabhudango ngamaphilo wabo.
- Nangabe ubujamo lobo abubingcononofana buyarhagala, thintana nomtato wesizo okhona.

Umhlahlandlela #3

Tjheja abantwana bakho ngokwezepilo yomzimba wabo



Hlala uphephile begodu uhlale upholile



Kunemithetho elula ekufanele soke siyilandele ukuzivikela nokuvikela abantwana bethu kwingogwana le.

Yini engenziwa babelethi ngalokhu?

Fundisa abantwana bakho bonyana basebenzise imithetho emihlanu yekambiso-lawulo eqakatheke khulu ukuhlala baphephile kwiCOVID-19. Qinisekisa bona ujayeza abantwana bakho ukuziphatha nokulandela imithetho.

- 1 Hlanza izandla zakho ngesibha namanzi kesinye nesinye isikhathi nanyana ukuphi. Hlikihla isibha ezandleni zakho imizuzwana ematjhumi amabili. Hlanza abothubhakghuru, ilingemuva lezandla nahlangana kwemino yakho.
- 2 Ungathinti ubuso bakho. Lingogwana zingena emzimbeni yethu ngokungena emlonyen neempumulo, ngalokho ke asilinge ngamandla bona singazithinti.
- 3 Khohlelelanofana uthimulele ngaphakathi komrhoba wendololwananofanaithitjhu. Nangabe usebenzisa ithitjhu, ilahle msinyazana ngemva kokuyisebenzisa.
- 4 Nangabe uzokuphuma ngendlini, qinisekisa bona ujama amamitha ama-1.5m kube nesikhundla hlanu kwakho nabantu. Ungasingathi muntu, ukubamba izandlanofanaukuthinta abanye abantu. Nange ukghona, mbatha imaski.
- 5 Nangabe uyagula uzwa umzimba utjhisa khulu, uzwa ubuhlungunofanauyakhohlela, kufanele utjele umuntu omdala.

Umhlahlandlela #4

Hlela imvamisa yehlelo lezinto enizozenza ngamalanga nabantwana



Ihlelo lemisenbenzi eyenziwa ngamalanga yenza ipilo iphephe beyijayeleteke



Njengababelethi nabatlhogomeli babantwana, kufanele sakhe ibhoduluko eliphephileko senze nokobana kujayeleteke ukuphila kilobujamo nabasalindele ukubuyela esikolweni. Kufanele siqinisekise bonyana abantwana baphila “ipilo ejayelekileko” ngokubakhuthaza bona benze imisebenzi ezobenza babe matasatasa.

Yini ababelethi abangakwenza ngalokhu?

- 1 Sebenza nabantwana bakho ukuhlela imvamisa yezinto enizozenza ngamalanga njengomndeni.**
 - Hlala phasi nephepha nomsobo bese uba nekulismiswano nabantwana mayelana nezinto enizozenza ngamalanga.
 - Hlathulula bona izinto enizozenza ngamalanga zizokwenza ipilo ibe ngcono kini noke ngendlini, lokho kuzokukhandela ukuphikisana nokurarana.
 - Hlathulula godu bona ihlelo lokuqintelwa amakhambo liyagandelela begodu nani nibabelethi niyakuzwa lokho, kodwana naningaba netjhebiswano nabantwana lokho kungasisekela begodu kusize khulu kwamambala.
 - Khulumu ngemihlobohollo yemisetjenzana ekufanelwe ifakwe kwirhelo lezinto enizozenza ngamalanga. Khuthaza abantwana bakho nabo kube ngibo abeza nemibono ngalokhu. Ubakhumbuze bona ipilo izokubuyela esigeni ibe ‘ngejajelekileko’ begodu akukafaneli balahlekelwe lilwazi kanye namakghono wabo ngalesi isikhathi.
 - Hlathulula nokobana kuzokuya ngeminyaka bona ubani uzokwenza muphi umsebenzi wangamalanga.
 - Qinisekisa bona ihlelo lezinto ezenziwa ngamalangaa nawe liyakusebenzela. Qinisekisa bona abantwana benza imisebenzi yangendlini ekufanele yensiwe begodu neenkathi zokudla ziba ngesikhathi lapha umndeni uphelele woke khona.
- 2 Sebenza nabantwana bakho uqinisekise bona ihlelo leli lemisenbenzi eyenziwa ngamalanga liyalandelwa.**
 - Nasele imisebenzi eyenziwa ngamalanga sele itlanyiwe, buza abantwana bakho ngamunye bona bayavumelwa umsebenzi abanikelwa wona nokobana bayathembisa ukuthi bazokulandela irhelo lezinto ezenziwa ngamalanga.
 - Yenza itjhadi lemisenbenzi eyenziwa ngamalanga yomntwana munyenofana bawa umntwana azenzele itjhadi.
 - Beka ubonise amatjhadi lawo endaweni woke umuntu angakghona ukuwabona.
 - Emalangeni ambalwa wokuthoma, ‘bandula’ abantwana bakho bona balandele imithetho benze imisebenzi yabo yangamalanga abanikelwe, ubakhumbuze bona nande batjheja ekufanele bakwenze bese wenze nelandelela uqalisise ukobana benza yoke imisebenzi ebanikelwe yona na. Lokhu ngungaba budisi ekuthomeni, kodwana kuzokwenza ipilo yakho ibe lula ngokukhamba kwasikhathi.
 - Bamba umhlangano qobe ngemva kwamalanga ambalwa ukuhlahluba bona ingabe abantwana bakho bayayenza imisebenzi na.

- Nakungasinjalo, cocani ngesizathu sokobana kubayini ingenzeki imisebenzi. Tjheja bona angeze kwaba namatjhuguluko amancani na.
- Ungabi bukhalinofana ube likhuni ngemisebenzi yelanga eyenziwako le – ungazibizeli ukugandeleleka. Kodwana iba nesijeziso ongasinikela umntwana ongalandeli umthetho wokwenziwa kwemisebenzi yangamalanga.

Imisebenzi engafakwa kwirhelo lemisebenzi eyenziwa ngamalanga

- 1 Ukulala.** Abantwana kufanele balale ama-iri ali-9 ukuya kali-10 ubusuku bune. Abantwana abasakhulakho abalilutjha ama-iri abu-8 ukuya kali-9 ubusuku bune.
- 2 Ukuhlamba nokumbatha.** Khuthaza abantwana bona bahlambe bese bayambatha ngamalanga.
- 3 Ukudla.** Linga ukuhlela iikhathi zokudla. Nawungakghona, linga bona uphe abantwana bakho ukudla kathathu-3 ngelanga, kanye nesineki esinepilo ka-1-2. Linga bona nihlale noke nanidlako okungasenani kanye ngelanga.
- 4 Imisebenzi eyenziwa ekhaya.** Linga bona uhlele ama-iri li-1 ukuya kama-3 wokwenziwa kwemisebenzi eyenziwa bantwana ekhaya ngokuya kweminyaka yabo nangokutjheja bona kufanele kwenziweni ngendlini. Imisebenzi eyenziwa ekhaya ingafaka hlangana nokndlula iingubo, ukuhlanza izitja, ukuthanyela, njll. Khandela ukunikela abantwana imisebenzi ezobenza bona baphume njejaradeni, ikhona ongabankela yona bayenzele ngaphakathi kwejarada lako.
- 5 Ukuzithabulula.** Kuqakatheke khulu kwambala bona abantwana bazithabulule ngamalanga. Ukuzithabulula kwenza woke umuntu azizwe angcono. Cabanga ngeendlela zokuzithabulula ezingenziwa endaweni lapha uvaleleke khona ngebangalohlelo lokuqinteliswa kwamakhumbo. Lokhu kungaba ziindlela ezelula njengokugijima ujame ndawonye, ukweqayeqa, amaskwati, namaphutjhaphu.
- 6 Ukufunda umsebenzi wesikolo.** Ebantwaneni abasebangeni lesisekelo ukufika ku-Greyidi 3, banikele i-iri nesiquntu (1.5) sokufunda ngelanga. Ebantwaneni abaku Greyidi 4-6, hlela ama-iri amabili nesiquntu (2.5) wokufunda ngelanga. Bese beGreyidi 7-12 abantwana, hlela ama-iri ama-3 ukuya ka-4 ngelanga wokufunda.
- 7 Ukufunda.** Kwamambala khuthaza abantwana bakho ukufunda ngesikhathi lesi. Linga bona uthole iincwadi nezinto abangazifunda. Hlela i-iri-li-1 ukuya kama-2 ngelanga lokufunda.
- 8 Isikhathi sokutjhaphuluka nesokuphumula.** Hlela soke isikhathi esiseleko ngemva kokwenza yoke imisebenzi njengesikhathi sokuphumula nokutjhaphuluka. Vumela abantwana bakho benze nanyana yini abafuna ukuyenza ngesikhathi sokuphumula. Bazosamukela bezwe nobumnandi ngesikhathi lesi.

Isampula yezinto ezingenziwa ngamalanga bantwana beGreyidi 4–6

08h00	Vuka, hlamba bese uyambatha
08h30	Ukudla kwekuseni
09h00	Imisebenzi yangendlini yekuseni
10h00	Isneki nesikhathi sokutjhaphuluka nokuphumula
10h30	Isikhathi sokufunda umsebenzi wesikolo
12h30	Isikhathi sokutjhaphuluka nokuphumula
13h00	Ukudla kwemini
14h00	Isikhathi sokutjhaphuluka nokuphumulanofana
15h00	Ukuzithabulula
15h30	Ukufunda
16h30	Imisebenzei yangendlini yantambama
17h30	Isikhathi sokutjhaphuluka nokuphumula
18h30	Ukudla kwentambama nokuhlwendisa
19h30	Ukuhlamba nokutjhentjha
20h00	Isikhathi sokutjhaphuluka nokuphumula
21h30	Khamba uyokulala

Umhlahlandlela #5

Yini engenziwa ngesikhathi 'sokuFunda umSebenzi weSikolo'?



Ukufunda kufanele kube nesizathu begodu kuzwakale



UmNyango wezeFundu siSekelo (DBE) awukalindeli bona ababelethi babe botitjhere ngesikhathi sehlelo lokuqintiswa amakhambo. Nanyana abantwana bazifundise ikhariyukhulamu babodwa. Sibawa bona uthathe isiqiniseko lesi esikupha sona bona abafundi bangabuyela esikolweni, 'lindlela Zokuthoma Kabutjha' zizokwenziwa ukuqinisekisa bona abantwana bakho bafundiswa koke lokhu ebadinga ukukukwazi. Kodwana siyabawa bona nawe ngengombelethinofana umtlhogomeli usize ukwenza ukufunda okunesizathu nokuzwakalako kwenzeke ngesikhathi sokuqintiswa kwamakhambo lesi.

Kuqakathee khulu bona abantwana bahlale bazijayeze 'Ipilo Yesikolo'. Loku akutjho bona kufanele baye esikolweni. Kodwana, kutjho bona akukafaneli bakhohlwe lokhu ese le bakufundile eenkolweni, akukafaneli bakhohlwe bona yini ukulalela, ukufunda kanye nokwenza umsebenzi wesikolo. Kufanele bahlale benza imisebenzi ezobakhmbuza lokhu ese le bakwazi nebakufundileko, nokuzwisia amatheksthi; ukutlola phasi encwadini; ukuzijayeza indlela yokubala kwiMbalonakuSayensi. Imisebenzi le izokulungiselela abantwana lokha nababuyela esikolweni. Bazokuba ziinkutani ezinekghono ezazi lokhu ese le bakufundile, begodu lokho kuzabajayeza indlela yokufunda bangakhohlwa. Bazokwazi ukuqlana nemisebenzi yesikolo ebudisi, bakwazi ukusebenza msinyana nababuyela esikolweni.

Yini ababelethi abangakwenza ngalokhu?

1 Ukwenza indawo elungele abantwana ukusebenza begodu ubasize ukuhlela iinsetjenziswa zabo.

- Lungisa indawo elungleko lapha abantwana bangafundela khona. Lesi kungaba sikhundla ngekhwitjhininofana ngetafuleni yekumbeni yokudlela,nofana kungaba sikhundla phasi. Khuthaza abantwana bakho bona bahlale basebenza esikhundleni sinye, ukubajayeza indlela yokwenza njalo ngamalanga.
- Khuthaza abantwana bakho bona bahlale banazo zoke iincwadi zokufunda begodu baqinisekise bona zihlala zihleleke kuhle.
- Buthelela soke istetjhinari ngendlini eenkhwameni zabo zesikolo. Qinisekisa bona banamapensela, imisobo kanye nezinye iinsetjenziswa abangazidinga.
- Emaphethelweni, buthelela zoke iinsetjenziswa zokufunda ezikhona ekhaya. Lokhu kufaka hlangana iincwadi zokufunda zesikolo, Incwadi zokuSebenzela ze-DBE, iincwadi zokufunda, amamagazini namaphepha anelwazi, amanovela, amaphephandaba, iBhayibheli, njll.

2 Sebenzisa elinye nelinye ithuba lamahlelo enziwa sikolo.

- Nangabe abantwana bakho bangena esikolweni esineensetjenziswa namahlelo wokufunda, asebenzise bazuze kiwo.
- Sekela umntwanakho ngendlela ongakghona ngayo ukufunda ngokwehlelo lokuqintiswa ukukhamba leli beliphele.

3 Tjheja irhelo 'lemeSebenzi yokuFunda' ehlongozwako elandelako bese ukufaka emisebenzini ebazoyenza ngelanga.

- Irhelo lemisebenzi ngokuya kweminyaka yabantwana kanye nesigaba/ibanga abakilo lifakiwe ngenzasi.
- Imisebenzi le ingenziwa ngaphandle kweensetjenziswa ezingezelelweko, nofana ukuba nomtjhini-ngqondo nanyana ithungelelwanohlanganiso.
- Yoke lemisebenzi iqakathike khulu, izokwenza umntwanakho ahlale athintene azibandakanya emisebenzini yesikolo kanye nokufunda.

Imisebenzi yabafundi beGreyidi R-3

Yelela: Abafundi abancani bazolidinga isizo mayelana nemisebenzi yokufunda, kodwana udade nanyana umnakwabo angasiza.

1 Ukubala

- Buthelela amatje amancani, amabhontjisi nanyana iphasta ukusiza umntwanakho awasebenzisele ukubala.
- Khombisa abantwana bona bangazijayeza njani ukubala ngokusebenzisa amatje.
- Nange unesikhathi fundisa abantwana ukubala ukudlula lapha bazakugcina khona.
- Khombisa abantwana bona ungawasebenzisa njani amatje ukubala nga-2, nga-3, nga-4, nga-5 knaye nanga-10.
- Khombisa abantwana ukubala babuyele emuva ngokusebenzisa amatje.

2 Ukuhlanganisa nokukhupha

- Sebenzisa amatje ukusiza abantwana bazijayeze ukuhlanganisa nokukhupha. KuGreyidi 1 nakuGreyidi 2, kufanele bazijayeze ukuhlanganisa nokukhupha ukufikela ku-10. Bese kuGreyidi 3 abafundi bangafunda ukufikela ku-20.

3 Ukulalala isitolo

- Faka amathege wentengo yezinto ezikhona ngendlini, isibonelo izinto zokudla, ifenitjhara, nofana izembatho.
- Yenza imali yokulalala ngokudabula iinqetjhana zamaphepha bese utlola inani lenye nenye imali yephepha nehlamu yemali.
- Dlheganani ngokuba mnikazi wesitolo nokuba mthengi nomntwana wakho.
- Tjheja, indlela abantwana abala ngayo imali ukuqinisekisa bona baykwazi ukusebenzisa imali.

4 Amatjhada wamaLedere

- Bhinca bese udabula iphepha ngamajamo wamaskwayere amancani.
- Tlola igama leledere ngalinye kesinye nesinye isikwayere sephepha elincani.
- Sabalalisa iinqetjhana zamaphepha. Khomba amaledere ngokuhluhluhukana kwawo bese ubawa abantwana baphimise itjhada leledere lelo.
- Bawa abentwana bona bakhe amagama ahlukahlukeneko ngokusebenzisa amaledere weenkwayere ezincani. Bese bahlanganisa namatjhada wamaledere bawaphimise ngokuwfunda nasele kwenzeke igama.
- Okulandelako, bawa abantwana bakho batlole amagama lawo phasi. Nangabe awunalo iphepha, sebenzisa incwadi yokusebenzela yesikolo.



5 *Ukufunda*

- Tjela abantwana bona bazijayeze ukufunda ngokusebenzisa incwadi zokufundanofana Incwadi yokusebenzela yeDBE.
- Thoma ekuthomeni kwencwadi bese uthoma khona ukufunda nomntwana.
- Nangabe abantwana abakghoni ukufunda igama, basize bonyana baliphimise.
- Abantwana nabaqedu ukukufundela indatjana, babawe bakucocele bona beyikhuluma ngani.

6 *Ukutlola*

- Nangabe awunalo iphepha sebenzisa iincwadi-zesikolo zomntwanakho.
- Nikela umntwanakho isihloko sokobana adwebe nofana atbole ngokuthileko, njengokuthi: umnani wakhe amthandako; yini akufunako ngelanga lokubelethwa lakhe; imidlalo ayithandako; umndenakhe.
- Tjela abantwana bona bathome ngokucabanga ntanzi ngalokho abazokutlola.
- Okulandelako, batjele bona badwebe isithombe sendaba abayitolileko.
- Bese kuthi ngabafundi baku-Greyidi Rnofana kuGreyidi 1, babawe bona batbole kunyenofana okubili abakubona esithombeni.
- Bese kuthi beGreyidi 2 ne-3, babawe bona batbole imitjho emibili nanyana munyen gesithombe. Basize ukuthoma ukutlola imitjho yabo nakukghonekako.
- Lokha nasele baqedile ukutlola, bawa abantwana bona bakucocele ngalokho abakutlolleko. Buza imibuzo bese ubanikela umbiko obuyako.

Imisebenzi yabafundi beGreyidi 4-9

1 Ithebula lokubuyabuyeleta (amaGreyidi 4-6)

- Tjela abantwana bakho bona bafunde ithebula lokubuyabuyeleta bekufike lapha balazi khona ngehloko.

2 Imbalo Zehloko

- Buza abantwana bakho imibuzo yeeMbalo ubone bona bangayphendula kuhle namsinyana na.
- Lokhu kungaba mibuzo emayelana nokuhlanganisanofana ukukhupha nofana imibuzo ngokuhlukanisa, nanyana imihlobo yemibuzo le ihlanganiswe yoke. Thoma ngokubuza imibuzo elula bese uragela phambili ngokubuza imibuzo ebudisi. Sebenzisa ikhalkhyuletha/isibalisi ukuqinisekisa iimpendulo zomntwana azitjhoko.

3 Ukubuyekezwa kweeMbalo nokuBala

- Thoma ekuthomeni kweNcwadi yabantwana bakho yeeMbalo nofana Incwadi Yokusebenzela yeeMbalo yakwa-DBE.
- Tjela imisebenzi leyo abantwanakho bona bafunde bebasebenze benze imisebenzi emibili ngelanga ukubona bonyana bangakwazi ukuyenza godu.
- Linga ukunikela abantwana ezinye iimbonelo abangazenza, njengaleza eziseNcwadini nofana Incwadi-Yokusebenzela.

4 Ukufunda nokuRhunyeza

- Tjela abantwana bona bazijayeze ukufunda encwadini yesifundo seLimi leKhaya kanye nese-FAL nanyana Iincwadi zokuSebenzela ze-DBE (ukufikela kuGreyidi 6).
- Thoma phasi ekuthemi kwencwadi uthome lapho
- Tjela abantwana bona bazijayeze ukufundela phezulu amatheksthi, bekufike isikhathi lapha bafunda khona butjhelela, kuhle begodu bazwisise lokhu abakufundako. Bese nabaqedako ukuzifundela babodwa bangeza bazokufundela wena itheksthi egade bazijayeza ngayo.
- Nangabe kunembibuzo mayelana netheksthi, tjela abantwana bona bayiphendule ngokuyitlola phasi. Nangabe awunalo iphepha, tjela abantwana basebenzise iincwadi zabo zemisebenzi yesikolo.
- Okulandelako, tlola iinthomo zemitjho esiqetjhaneni sephepha, bese utjela abantwana bona baqedelele imitjho eminengi ngendlela abangakghona ngayo encwadini yokutlolela yakhe. Yenza lokhu ngemva kobana abantwana baqedile ukufunda itheksthi.
 - Itheksthi le imayelana ne...
 - Abalingisi abaziinkutani ngilaba... (nangabe bakhona)
 - Ngiyithandile /angikayithandi ngomaba i-....
 - Ngifunde ukuthi...
 - Lokhu kungikhumbuza nge....
 - Ngcabanga bona.... Ngenza okulungileko / ngenza okungakalungu nangi
 - Ngathana bengingu...(igama lomlingisi) bengizoku....(nange kukhona)

5 Ukuzibuyekeza kezinye iimfundu

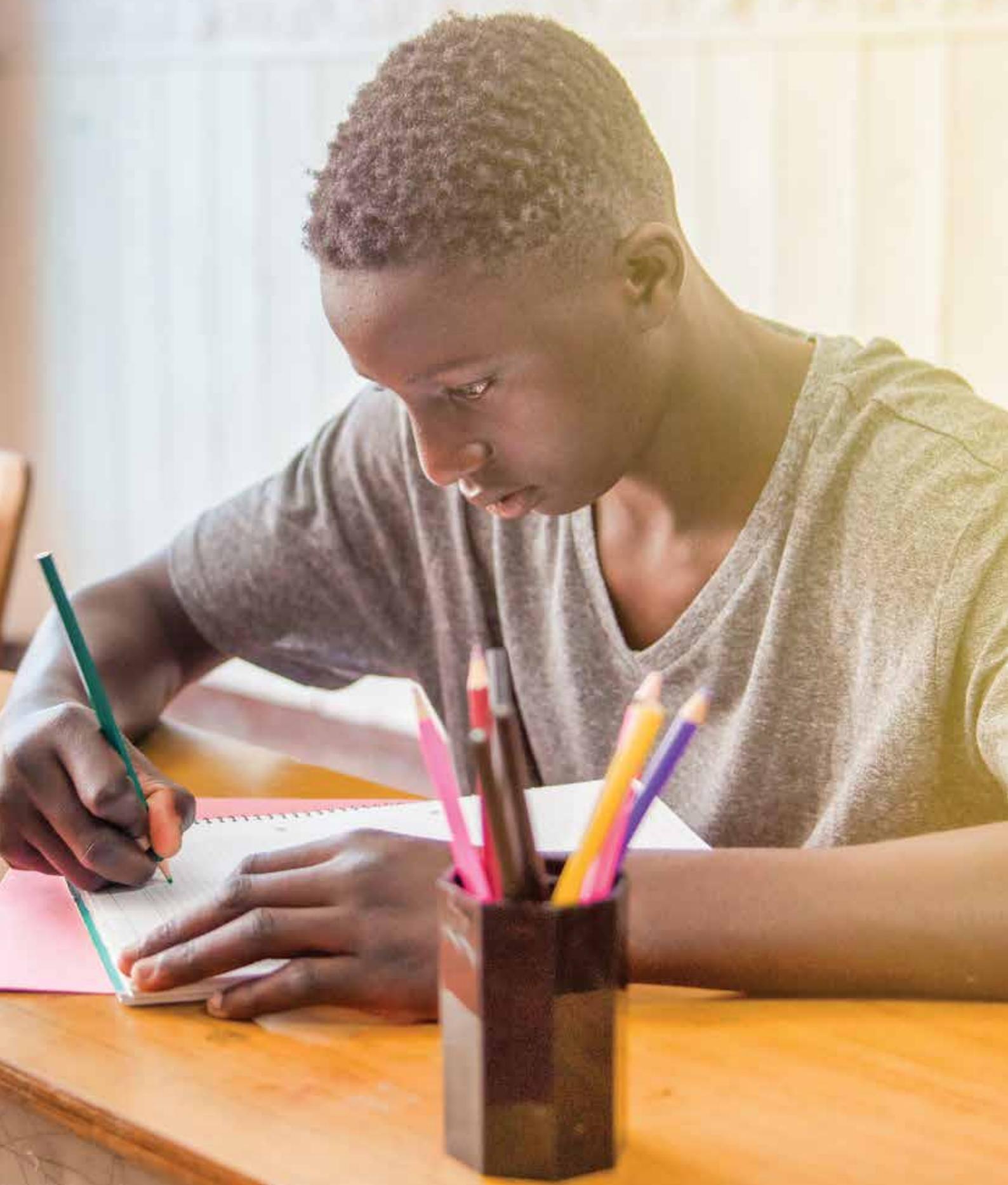
- Tjela abantwana bakho bonyana ababuthelele iincwadi zokufunda neencwadi zokwenzela imisebenzi zesifundo ngasinye.
- Ngamalanga, kufanele baqalane nesifundo esihlukileko bazibuyekeze.



- Kufanele bathome ekuthomeni kwencwadi yokufundanofana incwadi yokusebenzela bese bafunda woke amanowutsi ukuzibuyekeza. Bese, kufanele batlole imisebenzi ehlolako, ukufaka hlangana naleyo ebayenze kuThemu 1.
- Nabenza lokhu, tjela abantwana bona bazwisise lokhu abakufundako nabakwenzako. Nakungasi njalo, kufanele bayicoce nawenofana omunye umuntu omkhulu,nofana bangathinta abafundi abafunda nabo abangakwazi ukusiza.
- Tjela abantwana bakho balinge ukubamba ngehloko ilwazi elinengi ngendlela bangakghona ngayo, ukuzilungiselela ukubuyela esikolweni.
- Nangabe abantwana bakho uneenhlahlubo ezidala azitlole kuThemu-1, kufanele balinge ukutlola baphendule isihlahlhubo leso eencwadini godu.

Imisebenzi yabafundi beGreyidi 10-12

- 1 Khumbuza abantwana bona ngaphambi kwehlelo lokiqintiselwa amakhambo, besele sebenzile okungasenani isiquntu somsebenzi womnyaka ngokwekota.
 - 2 Bahlathululele bona nange babuyekeza umsebenzi wabo, bawuzwisise bawufunde ngehloko bebazijayeze ukubala eemfundweni zeeMbalo, iMbalo zeLitheresi kanye neSayensi ebazifundileko bazabe benze ikota yomnyaka woke bayazi ngokuzithembba.
 - 3 Khuthaza abantwana bona benze bebazijayeze iMbalo neMbalo zeLitheresi ngamalanga. Nangabe kukhona abangakuzwisisiko, bangabawa wenanofana udadwabo nomnakwabo bona basize. Nakungasinjalo bangathinta umngani ngomrhala, isihlobonofana umakhelwana abawe isizo.
 - 4 Khuthaza abantwana bakho bona bafunde bazibuyekeze Ilimi Lekhaya (HL) kanye ne-FAL (Ilimi eliNgezelelweko lokuThoma) bazijayeze ngokufundwa kiwo ngamalanga. Lokhu kuzokufaka ukufunda okunengi, ngombana kuGreyidi 10-12, abafundi kufanele bafunde zemitlo ezikhethiweko bona zifundwe ngaloyo mnyaka. Abantwana bakho banazo iincwadi zemitlolo lezi kuye, kungaba ziinkondlo, iindatjana, amanovela kanye namadrama.
 - 5 Bawa abantwana bakho bona bafunde ngokungezelelweko nangehloko ezinye iimfundu ngamalanga. Kufanele basebenzise iincwadi zesikolo kanye namanwutsu abawatbole eencadini zabo zokusebenzela. Kufanele bafunde ukuziphendulela imibuzo ngokwabo. Kufanele batbole iinrhunyezo zelwazi abalitholako bese balifunda ngehloko ukwenzelela bona bangalibali.
 - 6 KuGreyidi 10-12, kuqakathekile bona ukwazi ukufunda nokuthola ilwazi ngeemfundu eziqakatheke khulu ozenzako. Thoma ngokutjheja irhelo lamahlelo wakuMabonwakude nemRhatjhweni onikelwe lona- qala bona akunamhlelo angaba lisizo kumntwana wakho bese uyamkhuthaza bona awabukele nofan awalalele.
 - 7 Tjheja abantwana bakho baqinisekise bona bafunda ama-iri ama-3-4 ngawo woke malanga evekeni.
 - 8 Kusigaba se-FET kuqakathekile bona abafundi bahlale banelwazi elitjha bakhambisane nesikhathi, ukuzwisa amakghono nemicondo ephathelene nokuthileko ebaundiwe yona, bese bazijaeyeze ukuwasebenzisa ngaso soke isikhathi.
 - 9 Khulumababantwana bakho ngemisebenzi yabo yesikolo. Thola ukuthi yini ebajabulisako abanganamraro ngayo nokobana yini ebanikela umraro
 - 10 Cala bona mhlambe angeze wathola udadwabo nofan umnakwabo omkhulu, umakhelwana nanyana umngani ukumsiza. Kodwana ungaphuli imithetho yehlelo lokuquntwa kwamakhambo.
- Yeleta:** Nangabe unaye umaliledinini ohlakaniphileko, ithabhlethi nofan umtjhini-*ngqondo* ekhaya, linga bona umntwanakho angene kwithungelelwano akwazi ukuthola iinsetjenziswa zethungelelwano. Ezinye zazo iinsetjenziswa ezitholakala kwithungelelwano-*hlanganiso* azidli amadatha. Lezi zitloliwe ngenzasi kwirhelo leensetjenziswa zethungelelwano ezingaba lisizo.



Umhlahlandlela #6

Sebenzisa itheknoloji ngendlela ezokuphumelelisa



Ukufunda koke kufanele kusize begodu kube nomthelela

Ungathomi ucabangange bona abantwana bakho bayafunda nababukele amahlelo wezefundo-abanye ungathola bona bayazibhudangela nje emini likhanya bha! Kuqakathekile bona usize abantwana bakho ukusebenzisa itheknoloji ngendlela ezobaphumelelisa ngomnqopho wokufunda.

Yini engenziwa babelethi ngalokhu?

- 1 Sebenzisa ithuba lokutholakala kwamahlelo kaMabonwakude, umRhatjhonofana amahlelo weFundo kwiThungelelwano ongawathola.**
 - Irhelo lamaHlelo wokuFunda neenSetjenziswa likhambisana nomhlahlandlelo lo.
 - Qala irhelo onikelwe lona ngokukhulu ukutjheja bese ufunamahlelo angasizaumntwana.
 - Khulukhulu, khuthaza abafundi abaku-Grade 10-12 bona babukele amahlelo kaMabonakude afundisa khulukhulu iiMbalo, iSayensinofana amakghono weLimi kanye nemiqondo ephathelene nokuthileko.
 - Begodu funela abantwana bakho nezinye zeensetjenziswa zokufunda ezidijithali ongazithola kwithungelelwano bona bakwazi ukuzifunda kibomaliledinini-abahlakaniphileko, amathabhlethi nofana imitjhini-ngqondo. Yelela bona amawebhusayidi ‘angabhadaliswako’ asimahla- nawungena kiwo awusebenzisi idatha.
- 2 Siza abantwana bakho bona bakhethemahlelo afaneleko bese niwafaka abehlangana nehlelo lokwenza imisbenzi ngelanga.**
 - Qalani umhlahlandlela wamahlelo ninoke bese nikhethamahlelo afaneleko.
 - Kwenzeni lokhu ngaphambili-qalani irhelo lamahlelo qobe nakuthoma iveke.
 - Hlanganisa imisebenzi le erhelweni lezinto umntwana azozenza ngamalanga bese zibe hlangana ‘nesikhathi sokufunda’.
 - Qinisekisa bona koke abantwana bakho abakwenzako nabafundako kuyalingana-abakafaneli baqede isikhathi sabo babukele umabonwakude nofana basebenzisa umaliledinini-ohlakaniphileko.
- 3 Qinisekisa bona abantwana bakho bazilungiselele ukufunda ngomabonwakude nomrhatjho.**
 - Ngaphambi kobana kuthome ihlelo, qinisekisa bona abantwana bakho baneencwadi zesikolo zokufunda /iincwadi zokwenzela imisebenzi kibo.
 - Kufanele babe nomsobo woktlola, ipensela, irula kanye nezinye iisetjenziswa zokufunda ezingadingakala.
 - Kungaba mbono omuhle kube khona nesihlathululi-mezwi ongasisebenzisa khulukhulu abantwana abakhudlwana bangayidinga.
 - Siza abantwana bakho bona benze isifundo lesi sikhambisane nalokhu abakufundako esikolweni. Yenza lokhu ngokobana ufone isihloko asifundako encwadini yesifundo asifunda esikolweni bese nibuyekeza isifundo esidlulileko.

- 4 Tjheja umntwanakho ngesikhathi sehlelo.**
 - Nande utjheja abantwana bakho lokha nababukelenofana balalele ihlelo lokufunda.
 - Bakhuthaze bona batbole phasi amanowutsu ngesikhathi sehlelo, ukuzikhumbuza bona bafunde ini. Kufanele batbole phasi omunye nomunye umbuzo abanawo.
- 5 Yiba nekulumiswano efitjhani ngalokho esele bakufundile.**
 - Nakuphela ihlelo, tjheja bona abantwana bakho bawatlolile amanowutsu na.
 - Okulandelako, bamba ikulumiswano efitjhani emayelana nehlelo. Ungabuza imibuzo efana nethi:
 - Ihlelo lela belimnandi? Kubayini utjho njalo?
 - Yini okufundileko kilo?
 - Kukhona mhlambe ongakhange ukuzwisisenofana onganasiqiniseko ngakho?
 - Unawo omunye umbuzo ophathelene nesihloko lesi?
 - Ufundile ngakho lokhu encwadini yokufunda yesikolo?
- 6 Hlela iinkulumiswano ezilandelelako nangabe ziyadingeka.**
 - Nangabe kukhona bekungahlali kuhlenofana okuhlangahlanganisako, ungalinga ukusiza abantwana bakho ngokobana:
 - Ufune esinye isifundo esikhambisana nesihloko leso, bese naso usirhemisa kwirherho lezinto ezizokwenziwa ngamalanga nakufundwako.
 - Ukufunda lokhu okumumethweko ngesifundo leso noke
 - Ukubawa isizo kudadwabonofana umnakwabo omkhulu, kumnganinofana isihlobo



For more information, visit the Covid-19 Portal:

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