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Mr Paul Colditz
The Chief Executive Officer
FEDSAS
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Per E-mail: ceo@fedsas.org.za

RE: SACE REGISTRATION PROCESSES INCORPORATING THE POLICE, CHILD PROTECTION REGISTER AND SEXUAL OFFENDERS REGISTER CLEARANCE

Dear Mr Colditz

The South African Council for Educators (SACE) has introduced a programme on the professionalisation of the teaching profession.

The programme is being implemented during the current Council's term of office (2017 – 2021) and it includes, amongst others, sub-programmes such as, defining criteria for entry into initial teacher education, registration of student teachers from year one of study, setting and maintaining professional standards, linking mandatory induction by employers with SACE full registration, linking the CPTD system with re-registration, and ensuring that genuinely qualified and fit-and-proper to practice teachers are registered with Council. SACE is currently engaging and consulting stakeholders and teachers on these matters.

Secondly, Council is working on a comprehensive and phased-in approach to ensure that its registration processes have built-in mechanisms that verifies qualifications and checking if individuals registering with it (Council) are suitable to work with children as required by the Children's Act, as amended. Coupled with this, is Council's responsibility in ensuring that it registers people who are not on the country's national register of sexual offenders in line with the Sexual Offenses Act.

It is against this context that, we would like to officially inform you and your Associations that the SACE Council took a resolution to introduce, as part of the registration process, clearance from (a) South African Police Services (SAPS) Criminal Record (b) Department of Social Development's Child Protection Register, and (c) Department of Justice's Sexual Offenders' Register. These clearance measures will be introduced with everyone registering with Council from 01st January 2019 onwards. An advocacy strategy to inform the teachers, stakeholders and the entire profession on the "what, when, why, where and how" of these measures will take place from May to November 2018. This will also assist with questions on the implications for those who have already been registered with Council. We would appreciate it if this initial information could be shared with your Members and Schools.

Lastly, as part of ongoing reporting and downward accountability to our stakeholders and teachers in particular, we will be sending you the SACE progress report based on the first quarter of 2018, in the next coming week.

Yours in the Profession

Ella Mokgalane

**Chief Executive Officer**