



## I - WCED Guideline: Managing learners with comorbidities

Branch: Institution Development and Coordination	I - WCED Guideline: Managing learners with comorbidities	
I – WCED Guideline	Issued: 23 May 2020	To be reviewed as and when necessary

Approved by the Head of Department:



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Date: 2020-05-23

## **I - WCED GUIDELINE: MANAGING LEARNERS WITH COMORBIDITIES**

### **1. Purpose**

To provide guidance to principals and School Management Teams (SMTs) of the Western Cape Education Department on how to manage learners with comorbidities.

### **2. Meaning of comorbidities**

There are many definitions of comorbidities. For the purpose of this guideline, a comorbidity is deemed to be other chronic health conditions or a concurrent illness which could have an impact of making the illness worse in co-occurrence with Covid-19.

### **3. Steps to be taken**

- 3.1. Schools must identify all learners with comorbidities (Please see Annexure I (A).
- 3.2. Principals must write to the parents of such learners (please see Annexure I (B)) offering them the option of deciding to oversee the learning of their children at home for the next few months until the pandemic recedes.
- 3.3. If parents do not agree to that responsibility, the learners must return to school.
- 3.4. If parents accept the offer to oversee the learning from home, they must sign the attached acceptance form (Annexure I (C)) and return it to the school for record keeping.

### **4. Responsibilities of parents**

- 4.1. Parents with learners with comorbidities must agree to oversee the daily learning of their children at home, including the daily work and assessments, and sign the acceptance form (Annexure I (C) ).
- 4.2. Parents must ensure a conducive environment for the learner to learn at home. This would include learning space, resources etc.
- 4.3. Parents must ensure that all work and assignments are collected and delivered at school, as required by the school.

### **5. Responsibility of the school**

- 5.1. Teachers must prepare work for such learners on a daily or weekly basis and make it available to the parents – learner.
- 5.2. Parents must receive the work or assignments, mark it and return it to the learner.
- 5.3. Teachers must engage with the parents in relation to making arrangements for the necessary assessments.

- 5.4. The schools and parents will be informed when this concession must come to an end.