



education

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NORTH WEST PROVINCE

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TO : DEPUTY DIRECTOR GENERAL
: ALL CHIEF DIRECTORS
: ALL DIRECTORS
: ALL CES's
: ALL AREA PROJECT OFFICE
: ALL CIRCUIT MANAGERS
: ALL PRIMARY SCHOOL PRINCIPALS
: ALL EDUCATORS

GRADE R FUNDING IN PUBLIC PRIMARY SCHOOLS

DEPARTMENTAL CIRCULAR NO. 30 OF 2010

The focus of White Paper 5 realises our constitutional obligation to provide all learners with 10 years of compulsory school education, including one year of early childhood development called Reception Year. Our policy target is that by 2010, all learners that enter Grade One should have participated in an accredited Reception Year programme. White Paper 5 provides details as to how this goal can be achieved. Education White Paper 5 promised universal coverage of Grade R by 2010 which has since been shifted to 2014. In pursuit of this goal, **NATIONAL NORMS AND STANDARD FOR GRADE R FUNDING (VOL.511 NO. 30679)** was gazetted in January 2008, and came into effect from January 2009.

The Norms and Standard for Grade R Funding provides a common framework for funding Grade R in public schools in an equitable share across the system. The plan proposes the provision of funding allocation per quintile. In the short term, Grade R is progressively implemented with adequate financial support targeting quintile 1, 2 and 3 first.

In accordance with Norms and Standard for Grade R Funding section 208, the funding includes personnel expenditure covering **educator remuneration** and non personnel expenditure covering **learner support material, minor building repairs, utilities such as water, administrative support copying of materials and media collection**. In the North West Province, Grade R educators have been appointed according to **Educator's Employment Act 76 of 1998** and are paid on the persal system. Non personnel budget will be transferred to quintile 1 and 2 schools as part of section 21 status.

The Grade R budget transferred to the school's account should be managed separately from the schools budget as it is ring-fenced for Grade R only. School principals must see to it that financial statements and records of Grade R funding are kept separately from other financial records for audit and monitoring purposes.

For the purpose of ensuring fiscal prudence and immediate utilisation of the allocated funds, the IPDS Directorate would facilitate the procurement processes of LTSM for selected schools (quintile 1, 2 and then 3) depending on the budget allocation. Common details in this regard will be made available to you.

Funding Allocation is as follows:

ITEM	ALLOCATION
Learning Support Material	50%
Stationery	15%
Administration	10%
Maintenance including minor repairs	5%
Water, electricity, copying of material and media collection	15%
Other	5%

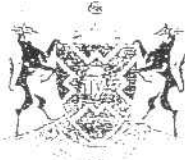
Schools which have received their Grade R budget will have to sign the implementation protocol regarding the spending of the funds.

The contents of this circular must be brought to the attention of all relevant officials in the Education Department.


MR E.R. GRADWELL
ACTING SUPERINTENDENT GENERAL

04/06/2010
DATE

CC: REV/O.J. TSELAPEDI, MEC FOR EDUCATION



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CIRCULAR NO. 31 OF 2010
GRADE R POLICY ON SUBSIDY PAYMENT TO GRADE R PRACTITIONERS IN
COMMUNITY CENTRES

In terms of Education White Paper 5 practitioners will be recruited and trained to implement Grade Reception in those centres and schools where there are no trained educators. These practitioners must be paid a stipend which is routed from the Department of Education via the School Governing Body of the centre. Initially this amount was R1000.00 per month, and it was available from earmarked funds received from the National Department of Education. Since 2005 it has been the responsibility of the respective Provinces to provide these subsidies. The North West Department of Education has with effect from 1 April 2009 paid a subsidy at the rate of R3000.00 per practitioner per month.

RECOMMENDATION BY THE MANAGEMENT TEAM ON SUBSIDY PAYMENT

During 2005 the Management Team (Branch) approved that a grid for subsidy payment should be used. Amendment of this grid was effected on 1 April 2009 as follows:

<i>Number of Grade R learners</i>	<i>Subsidy amount p.a.</i>	<i>Practitioners</i>
25 - 49	R36 000	1
50 - 74	R72 000	2
75 - 99	R108 000	3

<i>Number of Grade R learners</i>	<i>Subsidy amount p.a.</i>	<i>Practitioners</i>
100 - 124	R144000	4
125 - 149	R180 000	5

ECD sites with no Grade R learners (5 & 6 year old) and those with less than 25 learners will not qualify to receive a subsidy. It is advisable to transfer payments of subsidies from 1 April every year to 31 March of the following year. The first three months should be utilised by the District to verify the number of ECD centres qualifying for a subsidy for that year. Payments are made at the beginning of the quarter to the ECD centre and practitioners are paid monthly. Districts with the necessary capacity are encouraged to pay on a monthly basis.

THE FOLLOWING CRITERIA SHOULD GOVERN THE DETERMINATION OF ELIGIBILITY FOR SUBSIDY:

- Minimum qualifications: Grade 12 or NQF level 4 certificate;
- Learners aged 5/6 should not be less than 25 in number;
- A centre should be a non profit making community based site;
- A centre has registered with the Department of Social Development;
- Poorest of the poor communities are to be prioritised.

DOCUMENTARY PROOF TO BE SUBMITTED AND PROCEDURE TO BE FOLLOWED FOR SUBSIDY PAYMENT

All ECD sites in each Area Office are requested to submit the following to the District Office:

- o Certified copy of learner's birth certificate.
- o Certified copy of practitioner's identity document.
- o Minutes of meetings held, signed by the School Governing Body.
- o Learner admission registers.
- o The District will only approve the subsidy after a follow up visit to ECD site has taken place.

The District Office has to submit the details of payment, the frequency of payment (indicate whether the payment is made monthly or quarterly) and a completed Annexure: D ECD/SUB/4 to the Directorate - Institutional Policy Development at the Corporate Centre.



 MR E.R.GRADWELL
 ACTING SUPERINTENDENT GENERAL



 DATE